

## Course Information Document: Undergraduate

### For students starting in Academic Year 2018/2019

#### 1. Course Summary

<b>Names of programme(s) and award title(s)</b>	BA (Hons) Human Geography BA (Hons) Human Geography with International Year (see Annex A for details)
<b>Award type</b>	Single Honours
<b>Mode of study</b>	Full time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Duration</b>	3 years 4 years with International Year
<b>Location of study</b>	Keele University – main campus
<b>Accreditation (if applicable)</b>	This programme has been accredited by the Royal Geographical Society (with IBG) – for further details see section 12
<b>Regulator</b>	Higher Education Funding Council for England (HEFCE)
<b>Tuition Fees</b>	<b>UK/EU students:</b> Fee for 2018/19 is £9,250*  <b>International students:</b> Fee for 2018/19 is £14,000**  The fee for the international year abroad is calculated at 15% of the standard year fee
<b>Additional Costs</b>	Refer to section 15

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

#### 2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on Human Geography. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives

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\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

you the opportunity to take some modules outside Human Geography, in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

### **3. Overview of the Programme**

The Single Honours Human Geography degree route provides students with the opportunity to explore the full range of this dynamic discipline within a flexible single honours pathway. The first year involves a broad-based introductory programme that provides a platform from which knowledge, understanding and skills can subsequently be developed. The second year involves more in-depth and critical exploration of key issues within Human Geography, practical “hands-on” experience of a range of geographical research techniques, and an opportunity to put these skills into practice during an overseas field course. The final year provides the opportunity to specialise in areas of most interest to the student, by selecting from a broad range of option modules that reflect staff members’ cutting-edge research interests. Fieldwork is a crucial aspect of any Geography degree programme and field excursions within both the U.K. and overseas are integral to the programme. Students also carry out an independent research project on a topic of their choice in the final year.

### **4. Aims of the Programme**

The broad aims of the programme are to enable you to:

- achieve a knowledge and understanding of a range of different approaches to Human Geography, while recognising both the diversity of the discipline and its unifying themes.
- acquire a range of cognitive, generic and transferable skills, including practical and technical skills and techniques appropriate to Human Geography, and to deploy these skills to tackle a range of geographical issues.
- make critical assessments of sources of information, to engage effectively in their own independent research, and to communicate ideas in a concise and effective way.
- explore the key elements of current knowledge and understanding of subjects of study within Human Geography, including the research foundations and reliability of that knowledge and understanding.

### **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

#### **Subject knowledge and understanding**

Successful students will be able to:

- the contribution of research to the development of knowledge in Human Geography
- the dynamic, plural and contested nature of the discipline
- patterns of spatial variation as dynamic characteristics of the human environment
- characteristics, diversity and interdependence of places outside their own everyday experience
- the way that human environments change through time
- the relationship between human activity and the physical environment
- the significance of spatial and temporal scale in human processes
- the use of systems at a range of scales to conceptualise patterns, processes, interactions and change in the human world
- different methodological strategies used in the observation, analysis, interpretation and representation of geographical information

- applications and limitations of Human Geography in problem solving, wealth creation and improving quality of life

Teaching and learning employed to achieve these outcomes include: Formal classes (lectures, practicals, fieldcourses, seminars, workshops and tutorials); Directed reading and web-supported study; Independent study and reflection. The acquisition of knowledge and understanding underpins most of the programme, but is most explicitly addressed in lecture modules. The Dissertation ultimately allows students to combine knowledge, understanding and skills in a research project.

Assessment of students' knowledge and understanding is achieved by: formative assessment in individual or small group tutorials; coursework essays, posters, technical reports and web-pages; in-class and online exercises and tests; individual or group oral presentations; end-of-course examinations.

### **Subject specific skills**

Successful students will be able to:

- plan, design and execute a piece of research in Human Geography, including production of a final report
- undertake effective fieldwork with due regard for safety and risk assessment
- work safely in a map/computer laboratory and in an archive, with awareness of standard procedures
- prepare effective maps and diagrams using a range of appropriate technologies
- employ a variety of technical, statistical and qualitative methods for the collection and analysis of spatial, social, and environmental information
- assess and use different types of documentary data sources
- combine and interpret different types of evidence in Human Geography

Subject specific skills are taught most explicitly in the practical and field course programmes and in the ISP modules. Teaching and learning strategies and methods employed to achieve these outcomes include: Practical classes, field courses and independent project work; Individual dissertation tutorials; Directed reading and independent study.

Assessment of students' subject-specific skills is achieved (depending on option choices) by: a 6,000 or 11,000 word independent research project (dissertation); a formal research proposal and risk assessment; in-class exercises and tests; coursework essays, posters, technical reports and web-pages; fieldcourse or practical class reports.

### **Intellectual skills**

Successful students will be able to:

- assess the merits of contrasting theories, explanations and policies
- analyse and solve problems
- make reasoned decisions
- evaluate evidence and make critical judgements
- make critical interpretations of data and text
- abstract and synthesise information
- develop a reasoned argument
- take responsibility for their own learning and develop a habit of reflection upon that learning

Intellectual skills are developed throughout the course, and handled most explicitly in tutorial, workshop and practical classes, as well as in the dissertation and in individual progress interviews. Teaching and learning strategies and methods employed to achieve these outcomes include: Formal classes (lectures, practicals, fieldcourses, seminars, workshops and tutorials); Individual dissertation tutorials and Individual progress interviews; Independent project work; Directed reading and web-supported study; Independent study and reflection.

Assessment of students' intellectual skills is achieved (depending on option choices) by: Tutorial assignments

and group discussion; a 6,000 or 11,000 word independent research project; Coursework presentations; End of course examinations; Practical class exercises; Formative assessment and feedback in individual progress interviews.

### **Key or transferable skills (including employability skills)**

Employability Skills are embedded within the modules in all three years in order to equip students with core skills and knowledge, which are transferable into post-University experience. In addition, where relevant, modules seek to highlight relevant employment opportunities for geography graduates. Generic employability skills included within the programme include:

- **Written communication skills:** The development of written communication skills is a key element of the programme. Students complete various written assignments in all three years including essays, poster presentations, technical reports and a large dissertation. Specific training is provided in the year 1 tutorial programme, addressing academic writing skills such as referencing.
- **Oral presentation skills:** Students gain experience in oral presentation skills within many modules including the year 1 tutorial programme.
- **Communication skills:** Students are encouraged to discuss and debate ideas in small-group tutorial sessions in year 1, and are encouraged to discuss specific aspects of their work with their peers and their module tutors. This is facilitated by the open-door policy operated by the geography staff.
- **Problem solving:** The ability to resolve problems with complex solutions is an important part of the programme and is included within a number of module assessments and fieldwork activities.
- **Fieldwork skills:** Students are introduced to a range of field skills such as surveying during the course of the degree programme. They are also trained in risk assessment techniques that are central to safe working in the field.
- **Numeracy skills:** Numerous practical exercises include the analysis and manipulation of numerical datasets. The first year practical programme in particular involves the geographical application of a variety of statistical techniques.
- **Working independently:** Successful completion of the degree programme requires students to work independently. This ranges from the wider reading required to expand on material covered within the lectures, to the final completion of a major independent research project in year 3.
- **Literature searching:** In years 2 and 3 in particular, students are required to make use of journal literature. Effective engagement with these advanced sources requires the development of sophisticated search skills that are introduced in the year 1 tutorials and further developed in the year 2 programme.
- **Team working:** Team work is an integral part of the field courses in years 1 and 2 and students therefore have numerous opportunities to work as part of a team. Some modules include assessments that require students to work as a group (e.g. GEG-20010: Practical Human Geography).
- **IT skills:** Key IT skills are taught to all undergraduates at the beginning of Year 1. Instruction is given in core software applications (e.g. spreadsheet software) so that all students have the same level of core knowledge of essential computing techniques. Particular emphasis is placed on the use of industry-standard GIS software (ArcGIS) to analyse, visualise and integrate spatial datasets.
- **Learning to Learn:** The first-year tutorial programme recognises the challenge posed by the transition from Secondary to Higher Education (Goal 2, University and School Learning and Teaching Strategies) and consequently focuses on introducing students to the key study skills required to work effectively in a university environment (e.g. time management, note taking, use of feedback and reflection, how to find relevant literature, referencing and plagiarism etc.). This is facilitated by the small-group learning and close support from a nominated member of staff from their arrival at Keele.

### **6. How is the Programme taught?**

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- Lectures

- Tutorials
- Seminars
- Practical classes
- Field courses
- Individual progress interviews, including personal development planning (PDP)
- Directed reading
- Group presentations and linked discussion
- Independent study and project work
- Use of e-learning/the Keele Learning Environment (KLE)

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

## **7. Teaching Staff**

Single Honours Human Geography is a modular degree programme taught within the School of Geography, Geology and the Environment, which includes lecturers with expertise in Geography, Social Science, and Earth Sciences and Environmental Sciences. All the current Human Geography lecturers hold PhDs and most are internationally recognised experts in their fields.

The teaching team are all actively engaged in the delivery and ongoing development of the geography teaching programme. All academic staff are research active and most have extensive track records in publication, the generation of grant income and peer review. This ensures that the material delivered within the modules reflects the most recent developments within the discipline. In addition to this geographical research, several staff are actively involved with pedagogic research that seeks to identify ways in which the student learning experience within geography can be enhanced. Additionally, many staff contribute to widening participation and science outreach activities both at Keele and through active involvement in national organisations such as the British Science Association.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## **8. What is the Structure of the Programme?**

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of your programme. They are:

- Compulsory modules – a module that you are required to study on this course;
- Optional modules – these allow you some limited choice of what to study from a list of modules;
- Elective modules – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

A summary of the credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year. [Example credit split in the table below]

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
1	75	15	45	0	30
2	75	15	45	0	30
3	0	90	120	0	30

## **Module lists**

### **Year 1 (Level 4)**

Compulsory modules	Credits	Optional modules	Credits
Geography and Geographers	15	Fundamentals of Physical Geography	15
Human Geographies	15	History, Media, Memory: The Presentation of the Past in Contemporary Culture	15
Geographical Skills	15	The Politics of Sustainability	15
Practising Human Geography	15	Global Warming or a New Ice Age	15
People and the Environment	15	Greening Business: Employability and Sustainability	15
		The Practice of Physical Geography	15
		Environmental Ethics	15

### **Year 2 (Level 5)**

Compulsory modules	Credits	Optional modules	Credits
Dynamic Geographies	30	Gender and the Cinematic Gaze	15
Practical Human Geography	15	City, Culture Society	15
Geographical Research Training	15	Concepts and Debates	15
Space & Society	15	Regional Landscapes	15
		Practical Physical Geography	15
		Imperialism and Empire	15

### **Year 3 (Level 6)**

Compulsory modules	Credits	Optional modules	Credits
None		Applied GIS	15
		Double Dissertation*	30
		Single Dissertation*	15
		Inspirational Landscapes	15
		Postcolonialism in South Asia	15
		Economic Development and Environmental Transformation	15
		Geographies of Children and Youth	15
		Rural Geographies	15

\* Students can only take one of the two dissertation options

For further information on the content of modules currently offered, including the list of elective modules, please visit: [www.keele.ac.uk/recordsandexams/az](http://www.keele.ac.uk/recordsandexams/az)

## **9. Final and intermediate awards**

Credits required for each level of academic award are as follows:

<b>Honours Degree</b>	360 credits	You will require at least 120 credits at levels 4, 5 and 6
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		You must accumulate at least 270 credits in Human Geography (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in Human Geography.
<b>Diploma in Higher Education</b>	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
<b>Certificate in Higher Education</b>	120 credits	You will require at least 120 credits at level 4 or higher

**Human Geography with International Year:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree in Human Geography with international year. Students who do not complete, or fail the international year, will be transferred to the three-year Human Geography programme.

## 10. How is the Programme assessed?

The wide variety of assessment methods used within Human Geography at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Human Geography:

- **End of semester examinations** test the ability of the student to describe, explain, and critically discuss the principles of the subject and to demonstrate competence in applying these principles to applications and to solve problems from appropriate areas of the discipline
- **Written Essays** allow you to demonstrate your ability to articulate ideas clearly using argument and reasoning skills and with close reference to the contexts and critical concepts covered in the modules. Essays also develop and demonstrate research and presentation skills (including appropriate scholarly referencing)
- **Reflective diaries** require students to keep a record of their critical or creative responses to the work of the module. They are assessed on the quality of this reflection and on their ability to respond constructively to the challenges and difficulties they encounter in the process of their own creative development and learning
- **Poster presentations** demonstrate the ability of the student to present complex concepts and information in a clear and concise manner, to interact and communicate effectively to a wide range of professional environments, including to both scientific and non-scientific audiences
- **In-class and online exercises** taken either conventionally or online via the Keele Learning Environment (KLE) assess students' subject knowledge and their ability to apply it in a more structured and focused way
- **Individual or group oral presentations** assess individual student's subject knowledge and understanding. They also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development
- **Field course notebook and portfolios** – assess work that has been carried out in the field, and typically include field notebooks, research proposals, short quizzes and both oral and written presentations. The specific assessment portfolio will vary according to the field course destination and subject focus. Fieldwork is a distinctive core component of all the Geography courses
- **Research proposals** require students to develop an independent research project and think through theoretical problems surrounding methodology and practical concerns relating to, for example, availability of sample, financial restrictions, and time limits. This form of assessment is key to the

development of independent research skills and a portfolio of employability skills

- **Independent Project work** test student's knowledge of different research methodologies and the limits and provisional nature of knowledge. They also enable students to demonstrate their ability to formulate research questions and to answer them using appropriate methods

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Scheduled learning and teaching activities	23%	21%	15%
Guided independent Study	77%	79%	85%
Placements	0%	0%	0%

## 12. Accreditation

This programme has been accredited by the Royal Geographical Society (with IBG).

Accredited degree programmes contain a solid academic foundation in geographical knowledge and skills, and prepare graduates to address the needs of the world beyond higher education. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## 13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

### Course Regulations

Students are expected to attend all practical classes, tutorials, seminars, fieldcourses and lectures. Attendance at all these sessions is monitored and checked by the academic support staff and course directors. Students who display a poor attendance record for no good reason may be subject to disciplinary action.

Students are required to follow the guidelines provided in the Safety and Field Course Handbooks. Instructions contained in course, year and module handbooks constitute part of the regulations.



A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

## **14. Other learning opportunities**

### **Study abroad (semester)**

Students on the Human Geography programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

### **Study Abroad (International Year)**

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

### **Other opportunities**

Fieldwork is an important part of geographer's training, providing the opportunity to acquire and practice field-based skills, to develop skills of observation and recording and to work as effective members of a team.

A range of additional learning opportunities are available through 'My Keele Journey':

<http://www.keele.ac.uk/journey/personaldevelopment/>

## **15. Additional costs**

### **Human Geography Programme Costs**

#### **Field Course Costs**

All students will do mandatory field courses as part of their degree programme. There is a range of field courses and costs are dependent on degree route, module choices and the nature of the independent project work taken by students.

The University provides significant financial support to subsidise the cost of the field course programme for students. Students will have the option to choose field course destinations that involve no additional cost, or to choose destinations that, although still subsidised, will involve some additional cost to the student. In order to help students manage their field course costs, the payments are spread over the course of the academic year in which you participate in the field course, normally December, March and May. The first instalment is non-refundable due to the need to pre-book accommodation, flights, etc. in advance. The costs of field courses are

indicated at the start of the year, with details posted on student notice boards to enable students to make informed decisions on the choices available.

### First Year Students

There are no charges to year 1 students taking field courses in the first year of their programme. The University pays for these costs.

### Second Year Human Geography Students

Indicative costs for field courses based on the 2016/17 academic year:

- One-week, compulsory residential field course to EITHER Barcelona, Spain (no additional cost) OR Singapore (airfares organised/paid for by student – approx. £500-£850).

### Third Year Human Geography Students

ALL Human Geography students may undertake a dissertation, which MAY include fieldwork that is normally carried out during the summer vacation between years 2 and 3. Students are responsible for organising their own transport and accommodation as well as paying any costs incurred whilst carrying out fieldwork. These costs are extremely variable as they are dependent on where the student carries out their project. Costs are minimal if the project work is undertaken in the students' local area.

**IMPORTANT:** Students are expected to have adequate clothing for field trips. Costs are only for indicative purposes and correct at the time of printing. Costs are dependent on the options chosen by students and susceptible to changes in the number of students taking field courses and changes in external factors such as flight and accommodation costs outside the University's control. In addition, we reserve the right to change the venues of field courses due to both cost and academic considerations.

Activity	Estimated cost
Field courses cost depends on student's choice of destination. Typically Barcelona, Spain (no additional cost) or Singapore (airfares organised/paid for by student – approx. £500-£850).	£500-£850
Equipment: Waterproof clothing and footwear for field courses	£100
<b>Total estimated additional costs</b>	<b>£600-£950</b>

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

## 16. Document Version History

**Date of first approved version (v1.0):** 22<sup>nd</sup> September 2017

### Revision history

Version number <sup>1</sup>	Author	Date	Summary of and rationale for changes

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<sup>1</sup> 1.1, 1.2 etc. are used for minor changes and 2.0, 3.0 etc. for major changes (as defined in the University's Guidance on processes supporting curriculum changes)

## Annex A

### BA (Hons) in Human Geography with International Year

International Year Programme
<p>Students registered for Single Honours Human Geography may either be admitted for or apply to transfer during their period of study at Level 5 to the Single Honours 'Human Geography with International Year'. Students accepted onto this programme will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the BA (Hons) in Human Geography and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'BA (Hons) in Human Geography with International Year'.</p>
International Year Programme Aims
<p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"><li>1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject</li><li>2. Experience of a different culture, academically, professionally and socially</li></ol>
Entry Requirements for the International Year
<p>Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.</p> <p>The criteria to be applied are:</p> <ul style="list-style-type: none"><li>• Academic Performance (an average of 60% across all modules at Level 5 is normally required)</li><li>• General Aptitude (to be demonstrated by application for study abroad, interview during the 2<sup>nd</sup> semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1<sup>st</sup> and 2<sup>nd</sup> year tutors and programme director)</li></ul>
Student Support
<p>Students will be supported whilst on the International Year via the following methods:</p> <ul style="list-style-type: none"><li>• Phone or Skype conversations with Study Abroad tutor, in line with recommended Personal Tutoring meeting points.</li><li>• Support from the University's Global Education Team</li></ul>
Learning Outcomes
<p>In addition to the learning outcomes specified in the main text of this document, students who complete a Keele undergraduate programme with International Year will be able to:</p> <ol style="list-style-type: none"><li>i) Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments</li><li>ii) Discuss the benefits and challenges of global citizenship and internationalisation</li></ol>

- iii) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete 'BA (Hons) in Human Geography with International Year' will be able to:

- iv) Apply their experiences abroad to the specific graduate attributes associated with their Human Geography degree.
- v) Integrate, apply and develop fundamental geographical principles to describe and explain phenomena and solve problems in the context of selected topics within contemporary Human Geography.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### **Course Regulations**

Students registered for the 'BA (Hons) in Human Geography with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any Human Geography module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### **Additional costs for the International Year**

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.